

## **Vishnu Dental College: Bhimavaram**

### **Minutes of I& II BDS Parent-Teacher Meeting (Online)**

- Online Parent Teacher Meeting was organised by Vishnu Dental College, Bhimavaram for the I& II BDS students parents on 25-7-23 on the virtual platform using Zoom from 10am to 11am.
- A total of 20 faculty and 44 parents have attended the meeting. The list of the faculty is enclosed.
- Dr. Jyothirmai K, Coordinator for Parent Teacher Committee, introduced herself and welcomed all the parents for the online meeting. The meeting was organised in online platform so that it would be easy for everyone to attend the meeting in spite of their busy schedules. She introduced Dr Suresh Sajjan-Principal, Dr Sudhakara Reddy - Associate Dean (Academics), Dr Padma Priya C.V-Associate Dean (Student support services) and the teaching faculty of first year and second BDS to the parents. The agenda of the meeting was to discuss the overall development of the students.
- Dr. Suresh Sajjan welcomed all the parents for the meeting and explained that University is recording the students biometric attendance and those students who doesn't have the minimum of 75% attendance in each subject theory and practical separately will not be eligible for giving examinations. So parents should motivate their children not to miss any classes or practicals. This would help the parents to monitor their ward progress as and when required by sending a request mail.
- Parents were requested to interact with the teachers regarding their children progress and also suggestions, queries or opinions are welcomed.
- Father of Devaki (I BDS) appreciated the initiative taken by the college to organise the Parent-Teacher Meeting online. He acknowledged the hard work put in by the faculty and is confident that her daughter will do her exam well with their support. They are happy to have joined their child in the institute. He said that her daughter is having difficulty in understanding DA & DH subject. Dr Ravikanth responded saying that they understood that some students apart from their daughter are facing this issue after their poor performance in the recent internal examinations, so they have stopped the regular classes and started revising the topics which was found difficult by students.
- Parents of A. Hima Sri (I BDS) complained that their child complains of lot of written work and is finding difficulty in managing time for the reading work. Dr Suresh Sajjan responded that they would enquire with all the subjects in charge's and act accordingly.
- Mother of Lakshmi Priya (II BDS) said her daughter is happy with the teaching and learning process in the college, but she has difficulty in reproducing whatever she learnt. Dr Suresh Sajjan responded saying that there is difference in the professional course; they have to learn with reasoning and understand through practical experience unlike in the intermediate course where they are spoon fed. The students who were used to that methodology will take time to transition, so as parents provide motivation and support them during the process.

- Dr Padma Priya, Associate dean for Student support and services introduced Dr Bhavani Prakash and Ms Angel; both of them are Psychologists available in the campus. They are already interacting with the students and are taking classes which help them in memorizing, avoiding procrastination, stress management and students can approach them and they are ready to guide them in case of any difficulties.
- Parents of N.P.Priya said that she is happy that college is organizing events like this for the parents to interact, but they want to meet the faculty personally. They do visit their daughter on Sundays but could not meet faculty as it is a holiday. If there is a provision, kindly arrange one Sunday during which concerned faculty are available for the parents to interact. Dr R Sudhakara Reddy, Associate dean for Academics, said that parents are always welcomed to come to college and meet the faculty and know the performance of the students. So as a parental responsibility kindly make yourself available on a working day, so that all teaching and non teaching staff are available to give the details more accurately.
- Few of the parents enquired regarding their children attendance and academic progress. Inputs regarding these details for each subject were given by the corresponding faculty. Dr Suresh Sajjan suggested the parents to bring to the notice any specific issues and the attendance and internal marks details for their ward can be obtained by sending mail to [principal@vdc.edu.in](mailto:principal@vdc.edu.in).
- Dr Suresh Sajjan thanked all the parents for actively interacting in this online meeting and said that faculty will always be there to guide them and direct them at all the levels. Students have to interact with the teachers and students have to tune their communication skills.
- The Parent-Teacher Meeting came to an end with the conclusion that the progress and development of the student depends on the joint efforts of parents and teachers.
- **List of the faculty attended:**
  - Dr.Suresh Sajjan-Principal
  - Dr.P.Padma Priya-Associate Dean for student support and services
  - Dr Sudhakara Reddy- Associate Dean for Academics
  - Dr. Jyothirmai k-Parent-Teacher committee Co-ordinator
  - Dr.Ahalya.P- Parent-Teacher committee Member
  - Dr.Bhavani Prakash- Counselling Psychologist
  - Ms Angel Mariam Benny- Counselling Psychologist
- **Teaching faculty of I & II BDS**
  - Dr Ravikanth.M- HOD Oral pathology

- Dr Thodeti Henry-Incharge of Anatomy
- Dr Pandit Vinod- Incharge of Biochemistry
- Mr Amarnath-Faculty of Anatomy
- Dr. Sugunakar Raju-Faculty of Physiology
- Dr Supriya -Faculty of Dental Anatomy & Dental Histology
- Dr Girija Sajjan- HOD Conservative dentistry and endodontics
- Dr Ramakrishna Alla- Faculty of Dental Materials
- Dr Radhakrishna- Faculty of Pharmacology
- Ms Prasanna -Faculty of Microbiology
- Dr Swetha -Faculty of Pre -Clinical Operative Dentistry
- Dr M Vasavi - Faculty of Pre -Clinical Prosthodontics
- Dr Supraja- Faculty of Oral Pathology

### **Some Snapshots of the meeting**





### **Minutes of Parent-Teacher Meeting (Online) for III & IV BDS students**

- Online Parent Teacher Meeting was organised by Vishnu Dental College, Bhimavaram for the III & IV BDS students parents on 25-07-23 on the virtual platform using Zoom from 11 am to 11.30 am.
- A total of 21 faculty and 8 parents have attended the meeting. The lists of the faculty are enclosed.
- Dr. Jyothirmai K, Coordinator for Parent Teacher Committee, introduced herself and welcomed all the parents for the online meeting. The meeting was organised in online platform so that it would be easy for everyone to attend the meeting inspite of their busy schedules. She introduced Dr Suresh Sajjan-Principal, Dr Sudhakara Reddy - Associate Dean (Academics), Dr Padma Priya C.V-Associate Dean (Student support services) and the teaching faculty of first year and second BDS to the parents. The agenda of the meeting was to discuss the overall development of the students
- Dr. Suresh Sajjan welcomed all the parents for the meeting and explained that University is recording the students biometric attendance and those students who doesn't have the minimum of

75% attendance in each subject theory and practical separately will not be eligible for giving examinations. So parents should motivate their children not to miss any classes or practicals.

- Dr Sudhakara Reddy, Associate Dean for Academics informed that parents can put a mail to [principal@vdc.edu.in](mailto:principal@vdc.edu.in) with their students name requesting for attendance particulars and the internal marks report will be sent in the reply mail. This would help the parents to monitor their ward progress as and when required by sending a request mail.
- Dr Padma Priya, Associate Dean for student support and services told that the institute strives for not just academic excellence of the student but also overall development of the individual. Campus provides varied extra curricular services like sports, music, etc which can be pursued as a hobby or can be chosen as field of choice for excellence. She introduced the campus psychologist, Dr Bhavani Prakash and Ms Angel who are also present in the online meeting and requested the parents to encourage their children to approach her if they have stress management issues or anything.
- The parents were requested to interact, suggest and ask queries if any.
- Parent of Usha Lakshmi Durga IV BDS greeted the faculty and said her daughter's health was not well recently and so she couldnot attend college for few days. He requested the faculty to consider this. Dr Suresh Sajjan said that faculty would encourage her and help her overcome the backlogs in academics but she has put on more efforts to achieve this and as the attendance is monitored by University directly, if her attendance is less than 75% in any of the subject she will not be eligible to give exam for that subject.
- Parent of Poojitha IV BDS appreciated that college is doing very good in terms of academics but he is only worried about the mess food as she frequently complains about it. Dr Padma Priya said that she will talk to the concerned authorities regarding the mess food and see to that it is addressed.
- The Parent-Teacher Meeting came to an end with the conclusion that the progress and development of the student depends on the joint efforts of parents and teachers.
- **List of the faculty attended:**
  - Dr.Suresh Sajjan- Principal
  - Dr. Sudhakara Reddy- Associate Dean for academics
  - Dr.C.V.Padma Priya-Associate Dean for student support services
  - Dr. Jyothirmai k-Parent-Teacher committee Co-ordinator
  - Dr.Ahalya.P- Parent-Teacher committee Member
  - Dr.Bhavani Prakash- Counselling Psychologist

- Ms Angel Mariam Benny- Counselling Psychologist
- **Teaching faculty of III & IV BDS**
- Dr Girija Sajjan -HOD Conservative dentistry & Endodontics
- Dr Ravikanth M- HOD Oral pathology
- Dr Kalyan Satish-Faculty of Conservative dentistry & Endodontics
- Dr Shivaji -Faculty of Oral surgery
- Dr Praveen G - Faculty of Preventive dentistry
- Dr Divya-Faculty of Oral surgery
- Dr Narasimha -Faculty of Prosthodontics
- Dr Praveen D-Faculty of Conservative dentistry & Endodontics
- Dr Chandana N-Faculty of Pedodontics
- Dr Surekha -Faculty of Pedodontics
- Dr Hari-Faculty of Orthodontics
- Dr Vivek B- Faculty of Periodontics
- Dr Swetha P - Faculty of Oral Pathology
- Dr Smitha B- Faculty of Oral Pathology

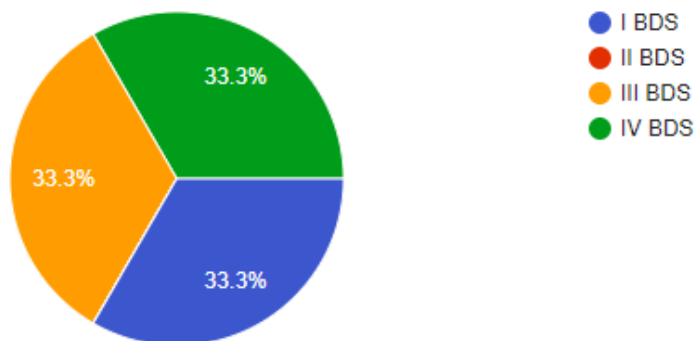


### Some Snapshots of the meeting





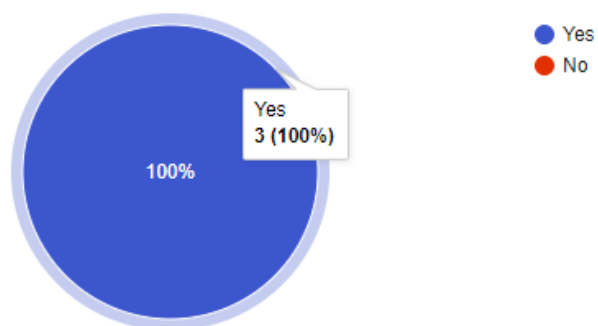
### Feedback from the parents





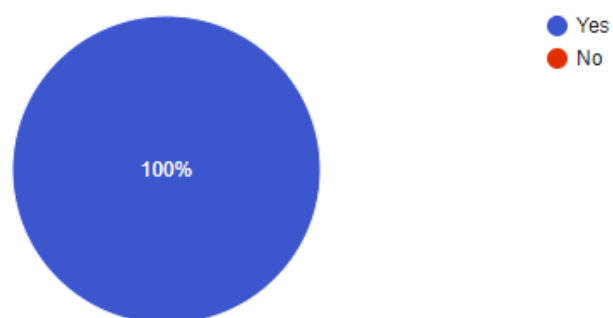
Were you comfortable to interact with teachers?

3 responses



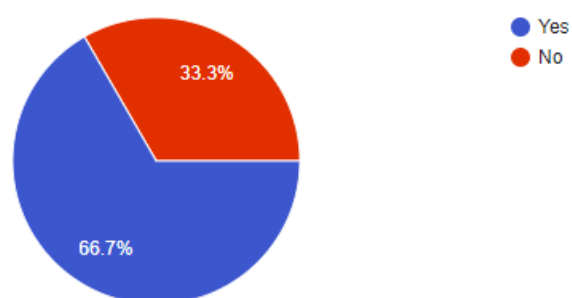
Were the teachers approachable and open to the parental input?

3 responses



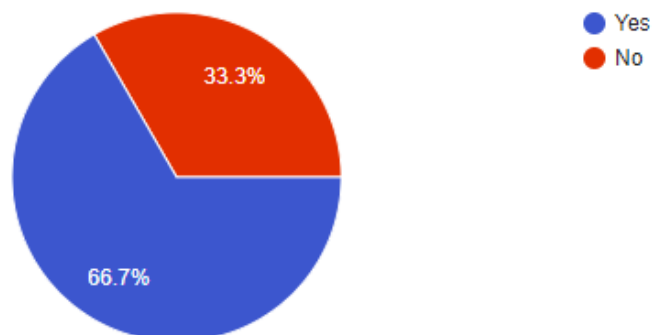
Do you feel your ward is properly engaged in the academic activities ?

3 responses



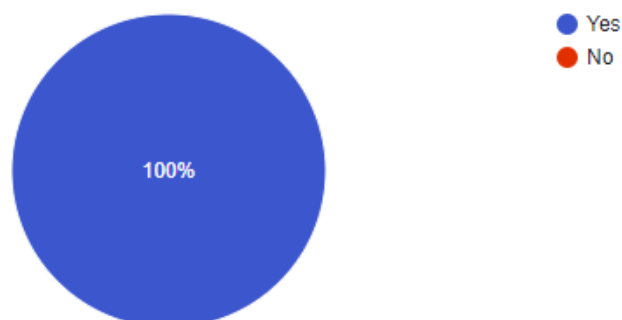
Are your satisfied with your ward practical exposure ?

3 responses



Are you satisfied with the interaction program?

3 responses



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Any other remarks?

3 responses

No Sir

Nil

The meeting is use full, make it frequently happening like this

**Actions taken:**

**The following actions have been taken as per the feedback from parents during the Parent – Teacher Meet**

- Career guidance programs for dental graduates in India and abroad were organized during Internship as per the appeal of parents.
- Improvisation in the mess menu as per the plea by parents.
- Online communication portal for parents and teachers in WhatsApp was created as per the request of parents for better interaction regarding their children progress.
- Stress management for students during COVID-19 pandemic 24/7 by campus psychologists as per the plea of parents.
- Various Remedial classes for slow learners as requested by parents was organized before university exams.

**Outcome Analysis**

- There has been improvement in Academic pass percentage of Slow Learners
- Stress management classes are being conducted regularly for I II, III, IV BDS students.
- Good number of students got admissions in Higher Education.



## Major Reforms in Accreditation of Higher Education Institutions

Press Release Dt. 27 January 2024

The Indian higher education system is transforming rapidly through the implementation of National Education Policy (NEP 2020). A target of 50% GER in higher education by 2037 is set, along with enhancing the quality of education which is of paramount importance to the nation. The top Indian institutions are expected to compete with the best in the world. Achieving higher levels of quality is dependent upon processes such as the teaching-learning, research & Innovation, motivated teachers, enhancing employability skills, equity and societal integration, academic ambience, commitment to sustainability rather than mere infrastructure and inputs.

Accreditation and Ranking is an integral part of the transformation of higher education in India. In major development, the Ministry of Education, Government of India constituted an overarching committee with Dr. K. Radhakrishnan, Former Chairman of ISRO and Chairperson, Standing Committee of IIT Council as Chairman in November 2022 to propose transformative reforms for strengthening Assessment and Accreditation of higher education institutions in India.

The preliminary report of the committee was placed on the Government of India website for public consultation. The final report, incorporating several feedback received from stakeholders, was presented to the Hon'ble Minister of Education, Government of India *Shri. Dharmendra Pradhan* on 16th January 2024 which has been accepted by the Minister.

A set of transformative reforms have been proposed to strengthen the periodic approval, assessment & accreditation, and ranking of 'All HEIs' of India. These reforms have been proposed with a strategic intent to be consistent with the Vision of NEP 2020, adopt a simple, trust-based, credible, objective and rationalized system for approval, accreditation and ranking of HEIs, with a technology-driven modern system that could replace or minimize manual involvement to make the accreditation process to be transparent and integrate the inputs of the stakeholders. The recommendation also focuses on mentoring and incentivizing schemes for raising their participation as well as accreditation levels, towards eminence, significance and global acclaim.

The following are the salient features of the recommendations:

**Binary Accreditation** (Either accredited or not accredited) rather than grades with an aim to encourage all the institutions to get on-boarded in the accreditation process thereby creating a quality culture in the higher education system. The binary accreditation is also in line with the best practices followed from many leading countries in the world.

**Maturity-Based Graded Accreditation** (Level 1 to 5) to encourage accredited Institutions to raise their bar, continuously improve, evolve in-depth or in-breadth in disciplines from 'Level 1' to 'Level 4' as Institutions of National Excellence, and then to 'Level-5' i.e. Institutions of Global Excellence for Multi-Disciplinary Research and Education. The leveled accreditation shall enable Indian institutions to significantly improve their quality and position themselves among global top institutions.



The metrics for both Binary and Maturity-Based Graded Accreditation shall focus on Processes, Outcomes and Impact across different attributes of HEIs (instead of mere input-centric). The new process shall consider the heterogeneity of HEIs in the country, categorize them based on their orientation/vision and heritage/legacy, and then seek information from the HEIs that are appropriate for their category rather than a one-size-fits-all model. There will be a special focus on rural and remote location institutions through mentoring and handholding.

**One Nation One Data Platform** has been proposed as part of the reform to ensure integrity and transparency in handling institutional data. The new platform shall capture superset of data from HEIs for the varied purposes (of approval, accreditation, ranking) with an in-built design for collateral cross-checking to check authenticity of data. In addition, to improve the validity and reliability of the data “Stakeholder validation” has been proposed to effectively integrate stakeholders as part of the accreditation and ranking process.

The system shall be based on Trust and Data Driven with minimal visits to an institution for verification; however, carrying heavy penalties on giving wrong submissions. In addition, there will be provision for customized ranking based on stakeholders such as industry, funding agencies, students etc.

The Executive Committee of NAAC (National Assessment and Accreditation Council) in its 104<sup>th</sup> meeting held on 27 Jan 2024 decided the following.

The recommended reforms shall be implemented in two stages. In the first stage, the Binary accreditation will be implemented in the next four months and no new applications will be accepted as per the present methodology thereafter. Institutions that have already applied and are applying in the next four months shall have the option to either go by the present process or by the new methodology of binary accreditation. The Maturity based Graded levels will be implemented by December 2024.

The methodologies and formats are being redesigned based on recommendations of Dr. Radhakrishnan committee report and the same shall also be reflected in the data collection and validation process using One Nation One Data Platform making the system friendly, easy and smooth.

By implementing all the recommendations comprehensively before the end of 2024, the Indian higher education system will be making a transformation, enhancing the quality and credibility of Indian institutions and thereby contributing to the socio-economic leadership of India as part of **Amrit Kaal** vision of Honourable Prime Minister *Shri Narendra Modi*.