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The institute ensures curriculum planning, delivery and evaluation prescribed by the regulatory bodies. Annual academic calendar is made every before the commencement of academic session. The Theory and Clinical curriculum is delivered through structured time tables.

Monthly lesson plans are designed by individual departments after consultations between the faculty handling those topics to deliver the theory and these lesson plans are displayed in the notice boards of respective learning halls. Laboratory schedules for the pre-clinical work are designed for the complete academic year in sequence following the exercises as per the curriculum described by Dental Council of India. Clinical manuals speciality wise are designed for use to monitor the work (treatments rendered) progress of each student independently.

The postgraduate curriculum is also planned speciality wise which includes seminar presentations Bi/Tri weekly, journal club discussion, and case presentations. Multi disciplinary / Inter disciplinary clinical case discussions are held as and when required to discuss and submit the treatment plan. Pedagogy presentations for the 1st postgraduate to improve their presentation and communications skills.

Basic Sciences classes for 1st year postgraduate students are being conducted by senior faculty.

Research Methodology and Bio-Statistics classes for 1st year postgraduate students are conducted to encourage research attitude and to make it easier for selection of dissertation topics as well as to design minor research projects. Postgraduate students from the department Oral Medicine & Radiology, Oral & Maxillofacial Surgery and Oral Pathology are posted in attached Medical Hospital and to Oncology centers at Bhimavaram & Hyderabad.

Undergraduate and Postgraduate Students are encouraged to attend Conferences and Workshops and present scientific papers, posters and table clinics. Postgraduate students are encouraged to publish research in journals of repute, e-library facility is facilitated in the central library for the students.

The Internal Assessment committee of the institute formulates the Internal assessment timetable and monitors the evaluation of theory and practical/clinical examinations for both undergraduate and post graduate students. During the monthly IQAC meetings the progress of the curriculum delivery is monitored and if warranted additional lecture and practical / clinical hours are granted.

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Health is influenced by multiple factors that lie both within the individual and externally. Genetic factors and environmental factors interact, and the result may be health promoting or otherwise. Determinants of health like biological determinants, behavioural and socio-cultural conditions, environmental factors, socioeconomic conditions, health services, ageing of population graduates and gender covered in the curriculum through lectures. The curriculum extensively covers information on primary health care, national health programs, national and international health agencies as par of right to health or” health for all”. Students as part of swasthya vidya vahini by government of Andhra Pradesh are involved in 1. Health education of rural population 2. Collection of base line health information. Women’s health is gaining importance in the areas such as nutrition, reproductive health, health consequences of violence, ageing, lifestyle related conditions and the occupational environment. Policy makers are aware of women’s health issues and encourage their inclusion in curriculum development. Students are sensitized on the importance of impact of environment on health. Public health dentistry curriculum encompasses topics of air, water and noise pollution, environment protection acts and solid waste disposal. Students are informed about the environment sustainability by organising trips to water purification, water treatment and sewage disposal facilities. Ethics and human values for man are important dimension of profession. The code of ethics prescribed by regulatory bodies as well as professional associations act as a guiding light in distinguishing between right and wrong, observing one’s duties and maintaining good interpersonal relationships. Orientation program on” ethics, etiquette and deportation” is conducted after admission for both undergraduates and post graduates.